



# POPULAR ANNUAL FINANCIAL REPORT

FOR THE FISCAL YEAR ENDED JUNE 30, 2022  
HOUSTON, TEXAS



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# Letter to the Spring Community

**A**s our district continues to move into a new chapter in its history – into a post-pandemic era with a renewed focus on the crucial importance of reaching every student, every day – it gives us great pleasure to present the Spring Independent School District's Popular Annual Financial Report (PAFR) for the year ending June 30, 2022.

The past few years have presented their share of challenges to our district's finances and day-to-day operations, but our charge remains unchanged – the success of our students. Our mission in Spring ISD is to ensure good stewardship of the resources entrusted to us, and that includes ensuring that tax dollars have the greatest direct impact possible on teaching and learning. As always, we take seriously our commitment to ongoing fiscal responsibility, while also continuing our focus on student achievement.

The PAFR is designed to provide members of the Spring ISD community and other stakeholders with an accessible, easily understandable source of financial information regarding the district's operations, and to give the clearest possible picture of how taxpayers' dollars are being utilized to support excellent, equitable outcomes for all the students of Spring ISD.

Each year, the PAFR is compiled using the information in Spring ISD's audited Annual Comprehensive Financial Report (ACFR). The ACFR is a longer, more detailed report prepared in conformance with Generally Acceptable Accounting Principles (GAAP), and was audited by independent accounting firm Whitley Penn LLP, which gave Spring ISD an Unmodified or "Clean" opinion for 2021-22, indicating the reliability of the information and financial statements that make up the core of both the ACFR and the PAFR.

While the PAFR simplifies reporting by not including all segregated funds, required presentations, and disclosure of all financial and nonfinancial events in the notes to the financial statements, anyone wishing to review full-disclosure financial statements can always obtain a copy of the ACFR from the Office of Financial Services, or view it online at [SpringISD.org/Transparency](https://SpringISD.org/Transparency).

Through all the struggles of the pandemic and the challenges it has posed to the academic success and emotional and social well-being of students across the nation, one of the most heartening things we have witnessed here in Spring ISD has been the ongoing support of our local community, which rallied around our schools and our students in doing everything possible to keep students, staff and families safe without neglecting the vital teaching and learning that are at the heart of everything we do.

We're grateful to our community for their support, and to our amazing Spring ISD Board of Trustees – both its current and former members – who have continuously voiced their support for transparent, clear, and open communications that serve to inspire public confidence in our work as educators.

We pride ourselves as a district on maintaining open channels of communication, and, as always, we welcome your questions or comments regarding this report.

Respectfully,



Lupita Hinojosa, Ed.D.  
Superintendent of Schools



Ann Westbrook, CPA, RTSBA  
Chief Financial Officer



# Spring

## INDEPENDENT SCHOOL DISTRICT

In 2022, Spring ISD officially launched its new five-year strategic plan, Every Student—Every Teacher—Every Day, the district's blueprint for excellent, equitable outcomes. The plan lays out six key priorities: Student Outcomes, Equity, Opportunities, Leadership, Well-Being, and Engagement. Together with additional key imperatives and commitments written into the plan, these priorities will serve as touchstones helping to establish the district's focus – and resource allotment – as it prepares each student for success.

It has also been a year of transitions, as Dr. Rodney Watson, who had been superintendent since 2014, handed the leadership baton on to Dr. Lupita Hinojosa, previously one of the district's senior administrators, who now serves as Spring ISD's first-ever Hispanic female superintendent.

Spring ISD is a diverse district serving over 34,000 prekindergarten through 12th grade students. It provides a range of programs to meet individual needs, including special education, gifted and talented services, dual-language instruction, and dedicated support for emergent bilingual students. A strong core curriculum is enriched with opportunities for students to take part in award-winning athletics, art, dance, music and theater programs.

The district's 40 campuses include three comprehensive high schools classified as 6A; an early college academy; an accelerated program offering both dual-credit and recovery credit options for non-traditional students; and a career academy where students take courses aligned with their career interests and have the opportunity to graduate with an associate degree and a range of valuable industry certifications. There are also three ninth-grade centers in the district. Career pathways at the district's comprehensive high schools include some specializations unique to each school. The district's nine middle schools encompass several specialty programs and schools of choice, as well as a campus recently named an official International Baccalaureate Middle Years Programme.

Spring ISD offers both school choice and program opportunities for students attending zoned campuses. The goal is to ensure families can find the best fit for their student, whether it's taking part in a specialty program at their neighborhood campus or applying to one of the district's eight schools of choice.

The opportunities to explore different interests and careers are extensive and distinguish Spring ISD as a district of choice that prepares students for success, no matter what path they choose to pursue.



## Mission

Spring Independent School District prepares students to be lifelong learners, critical thinkers, and responsible citizens who display good character – ready to contribute, compete, and lead in today's global society.



## Vision

Spring Independent School District will be a district of choice known for high quality academics with innovative and specialized programs that meet the needs of all students in a positive learning environment.





# SPRING ISD AT-A-GLANCE



*A Spring ISD graduate is a lifelong learner, a critical thinker, and a responsible citizen who displays good character, ready to contribute, compete and lead in today's global society.*



EDUCATING  
**33,406**  
STUDENTS

50.8% HISPANIC  
38.1% AFRICAN-AMERICAN  
5.4% WHITE  
2.1% ASIAN



**43 CAMPUSES**

25 ELEMENTARY SCHOOLS  
9 MIDDLE SCHOOLS  
6 HIGH SCHOOLS  
3 NINTH-GRADE CENTERS

**5,200**  
EMPLOYEES



**ROBERSON  
MIDDLE SCHOOL**



**2020 NATIONAL  
BLUE RIBBON  
SCHOOL**

**NATIONALLY  
RECOGNIZED**

PERFORMING AND  
VISUAL ARTS PROGRAMS



**B 2022**  
**ACCOUNTABILITY  
RATING**



**DISTRICT OF  
INNOVATION**



SINCE 2017

**91**



**DUAL  
CREDIT  
COURSES  
AVAILABLE**

TOWARD  
ASSOCIATE  
DEGREES

FULL-DAY  
**PRE-K**  
AT EVERY  
ELEMENTARY



**\$40 MILLION**  
**IN GRANTS**  
SECURED FOR  
TRANSFORMATIONAL  
PROGRAMS



**\$695.5**  
**MILLION**  
**IN**  
**SCHOLARSHIPS**  
**OFFERED**

TO SENIORS  
SINCE 2014

**33**  
**CTE**  
**PATHWAYS**



14 FOCUSED  
AREAS OF  
STUDY

Source: Texas Education Agency, Texas Performance Reporting System and PEIMS

	2018	2019	2020	2021	2022
Enrollment	36,079	35,348	35,284	33,537	33,406
Teacher FTE	2,221	2,164	2,157	2,258	2,177
Average Salary	\$59,324	\$59,578	\$61,312	\$62,929	\$62,986
Student to Teacher Ratio	16.24	16.33	16.36	14.86	15.35
Operating Cost Per Avg. Daily Attendance	\$10,966	\$11,154	\$11,990	\$13,354	\$13,999
% of Students in Free/Reduced Lunch Programs	69.4%	70.0%	82.6%	87.5%	84.5%

# District Leadership

The seven-member, locally elected Board of Trustees is empowered by the Texas Legislature to govern and manage the public schools of Spring ISD.

## Board of Trustees



**Justine Durant**  
President



**Winford Adams Jr., J.D.**  
Vice President



**Kelly P. Hodges**  
Secretary



**Rhonda Newhouse, M.Ed**  
Assistant Secretary



**Deborah Jensen, Ph.D**



**Carmen Correa**



**Natasha McDaniel, M.Ed.**

## Senior Leadership Team



**Lupita Hinojosa Ed.D.**  
Superintendent



**Mark Miranda**  
Chief Operations Officer



**Gregg Cuellar, Ed.D.**  
Chief of Academics



**Ann Westbrook, CPA**  
Chief Financial Officer



**Julie F. Hill, JD**  
Chief of Human Resources and  
Human Capital Accountability



**Matt Pariseau, Ed.D.**  
Chief of Innovation



**Kenneth Culbreath**  
Chief of Police



**Miguel Perez, Ed.D.**  
Chief of Schools



**Jeremy Binkley**  
General Counsel

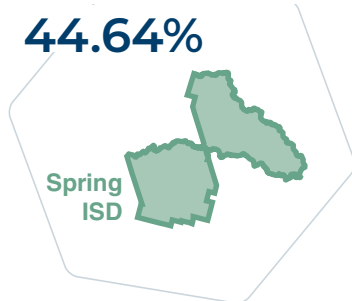
# Where did the general fund revenues come from?

The District received \$319,023,646 in revenue for the general fund, an increase of 0.83% from the previous year. The general fund is the District's operating fund and accounts for 65.58% of the total revenues. The District's revenues come from local, state, and federal sources with the state revenues being the primary source.

Resources from Operating Funds	Fiscal Year 2020	Fiscal Year 2021	Fiscal Year 2022
Local and Intermediate Sources	\$137,846,265	\$140,010,066	\$ 142,417,866
State Revenues	173,189,856	171,554,869	165,436,615
Federal Revenues	6,433,183	4,823,625	11,169,165
<b>Total Revenues</b>	<b>\$317,469,304</b>	<b>\$316,388,560</b>	<b>\$ 319,023,646</b>

## LOCAL SOURCES

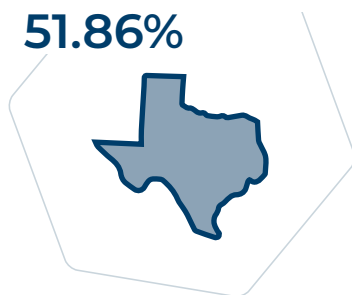
44.64%



Local revenues increased by 1.7% from the previous fiscal year due to an increase in the taxable home values from prior year. Local revenues include property taxes, earnings on investments, tuition and fees.

## STATE SOURCES

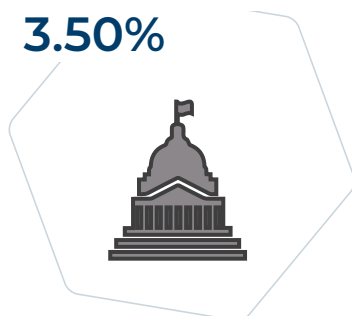
51.86%



State revenues decreased by 3.6% from the previous fiscal year. The decrease is due to lower Average Daily Attendance (ADA) than previous year as a result of Covid. The District also had more tax collections resulting in less state aid received.

## FEDERAL SOURCES

3.50%



Revenues received from federal sources increased as a result of higher payment received in fiscal year 2022 for School Health and Related Services (SHARS) and indirect cost rate received from ESSER III funds.



## Property values and taxes

### WHAT ARE PROPERTY TAXES?

Property taxes (also called ad valorem taxes) are locally assessed taxes. The Harris County Appraisal District appraises property located in the Spring ISD boundaries, while the District (a local taxing unit) sets tax rates and collects property taxes based on those values.

### PROPERTY TAXABLE VALUES

The 2021 tax year experienced an increase in taxable values of \$813 million, which is a 5.3% increase over the 2020 tax year. The Harris County Appraisal District is in charge of certifying the taxable values of our District.

### TAX RATE

The tax rate of the District for fiscal year 2022 was \$1.3128 per \$100 of assessed value, a seven-cent decrease. Of this tax, \$0.9028 is used for the maintenance and operations and \$0.41 to service debt and is collected in the debt service fund.

### TAX COLLECTIONS

The Tax Office was able to collect \$205,026,164 or 98.28% of the tax levied in the 2021 tax year.

### TAX RATE OVER THE LAST FIVE YEARS

FISCAL YEAR ENDED JUNE 30,	TAX YEAR	TAX RATE	TAXABLE VALUES (IN BILLIONS)	NET TAX LEVY (IN MILLIONS)	% COLLECTED WITHIN FISCAL YEAR
2022	2021	\$1.3128	\$16.2	\$208.6	98.28%
2021	2020	\$1.3843	\$15.4	\$206.2	99.44%
2020	2019	\$1.4300	\$14.3	\$199.1	99.55%
2019	2018	\$1.5100	\$13.1	\$192.0	99.46%
2018	2017	\$1.5100	\$12.6	\$184.6	99.34%

\* Tax rates are per \$100 of assessed value

### TOP TAXPAYERS

TAXPAYER	PROPERTY TYPE	2021 APPRAISED TAXABLE VALUE	% OF TOTAL VALUATION
PALMETTO TRANSOCEANIC LLC (EXXON MOBIL)	OIL & GAS	\$1,012,328,996	6.24%
10000 ENERGY DRIVE OWNER LP	ENERGY	179,118,062	1.10%
HP PLAZA SPV LLC	REAL ESTATE	129,286,763	0.80%
CENTERPOINT ENERGY, INC.	ELECTRIC UTILITY	112,390,154	0.69%
SPRINGWOODS 4A, INC.	REAL ESTATE	105,052,564	0.65%
LIBERTY PROPERTY	REAL ESTATE	81,009,531	0.50%
USODP MOSSY OAKS LLC	REAL ESTATE	74,784,830	0.46%
EAN HOLDINGS LLC	REAL ESTATE	74,402,226	0.46%
HOUSTON NW MANAGER LLC (4)	HEALTHCARE	71,398,915	0.44%
SPRINGWOODS REALTY, INC.	REAL ESTATE	65,873,324	0.41%
<b>TOTAL</b>		<b>\$1,905,645,365</b>	<b>11.75%</b>
<b>TOTAL ASSESSED VALUE WITHIN SPRING ISD'S BOUNDARIES</b>		<b>\$16,227,963,611</b>	

## How was the General Fund Money Spent?

The District had \$305,622,201 in general fund expenditures during fiscal year 2022, a decrease of \$30.7 million or 9.13% from prior fiscal year. The decrease was primarily due to general fund expenditures totaling \$17.8 million for instructional salaries supplanted by ESSER funds, in addition to savings due to allocated but unfilled positions.



## General Fund Expenditures by Object

**\$305,622,201**

**PAYROLL 85.86%**

**SUPPLIES AND MATERIALS 3.68%**

**OTHER OPERATING COSTS 2.40%**

**PROFESSIONAL AND CONTRACTED SERVICES 7.73%**

**DEBT SERVICE 0.15%**

**CAPITAL OUTLAY 0.18%**

### **PAYROLL 85.86%**



Costs of \$262.4 million include the gross salaries or wages and benefit costs for employee services.

### **DEBT SERVICE 0.15%**



Costs of \$450,942 include principal and interest payments related to a capital lease obligation.

### **PROFESSIONAL AND CONTRACTED SERVICES 7.73%**



Costs of \$23.6 million were used for services rendered to the school district by firms, individuals, utility companies, and/or other organizations.

### **CAPITAL OUTLAY 0.18%**



Capital outlay of \$560,593 was spent on building and land improvements, furniture, buses and vehicles, and other equipment.

### **SUPPLIES AND MATERIALS 3.68%**



Costs of \$11.3 million include textbooks, testing materials, fuel to transport children, and other general supplies and materials.

### **OTHER OPERATING COSTS 2.40%**



Costs of \$7.4 million include student and staff travel fees, and property insurance.

# General Fund Expenditures by Function

## INSTRUCTION

**53.05%**


This function is used for activities that deal directly with the interaction between teachers and students.

## INSTRUCTIONAL RESOURCES AND MEDIA SERVICES

**0.93%**


These costs are directly and exclusively used for resource centers, establishing and maintaining libraries, and other major facilities dealing with educational resources and media.

## CURRICULUM AND STAFF DEVELOPMENT

**1.31%**


These are expenses used to aid instructional staff in planning, developing and evaluating student learning experiences.

## INSTRUCTIONAL LEADERSHIP

**3.17%**


These are expenditures directly used for managing, directing, supervising and providing leadership for staff who provide general and specific instructional services.

## SCHOOL LEADERSHIP

**8.24%**


These costs are used to direct and manage a school campus and include activities performed by campus administrative staff.

## GUIDANCE AND COUNSELING SERVICES

**4.76%**


These are costs for psychological services, identification of individual characteristics, testing, educational counseling, student evaluation and occupational counseling.

## CO-CURRICULAR ACTIVITIES

**2.26%**


These are expenditures for school-sponsored activities outside of the school day. These activities are generally designed to provide students with experiences such as motivation and the enjoyment and improvement of skills in either a competitive or non-competitive setting.

## GENERAL ADMINISTRATION

**4.02%**


These are costs associated with the overall general administrative support services of the school district.

## PLANT MAINTENANCE AND OPERATIONS

**10.27%**


These are expenditures for activities to keep the facilities and grounds open, clean, comfortable and in effective working condition and state of repair and insured.

## SECURITY AND MONITORING SERVICES

**2.35%**


These are expenditures for activities to keep students and staff safe, whether in transit to or from school, on a campus or participating in school-sponsored events at another location.

## HEALTH SERVICES

**0.90%**


These are expenditures used for providing physical health services such as appropriate medical, dental, and nursing services to students.

## STUDENT (PUPIL) TRANSPORTATION

**4.88%**


These are expenditures incurred for transporting students to and from school.

## DATA PROCESSING SERVICES

**2.36%**


These costs are for computer facility management, computer processing, systems development, analysis and design, and those interfacing costs associated with general types of technical assistance to data users.

## OTHER EXPENDITURES

**1.50%**


Consists of costs related to social work services, community services, capital lease principal and interest payment, payment to other governmental entities, and costs for acquiring, equipping, constructing, and/or making additions to real property and school sites.



# Comparison of General Fund Expenditures by Function

EXPENDITURES BY FUNCTION	FISCAL YEAR 2020	FISCAL YEAR 2021	FISCAL YEAR 2022
Instruction	\$180,851,355	\$198,219,576	\$162,140,072
Instructional Resources and Media Services	2,718,271	2,883,899	2,852,755
Curriculum and Staff Development	3,539,771	4,235,782	4,016,693
Instructional Leadership	8,993,560	8,694,135	9,694,875
School Leadership	23,230,676	24,399,096	25,187,572
Guidance and Counseling Services	12,709,201	13,716,655	14,538,695
Social Work Services	564,413	578,041	536,151
Health Services	2,758,312	3,956,990	2,743,701
Student (Pupil) Transportation	13,051,767	13,360,045	14,926,167
Co-curricular Activities	5,333,842	6,147,752	6,914,547
General Administration	12,057,786	12,086,416	12,287,749
Plant Maintenance and Operations	27,924,606	31,224,988	31,396,383
Security and Monitoring Services	6,181,961	6,669,293	7,184,514
Data Processing Services	6,611,305	6,795,794	7,223,244
Community Services	621,334	550,830	620,916
<b>Debt Service:</b>			
Principal on long-term debt	46,891	55,032	413,911
Interest on long-term debt	6,990	3,486	37,031
<b>Capital Outlay:</b>			
Facilities Acquisition and Construction	700,038	215,916	256,896
<b>Intergovernmental Charges:</b>			
Fiscal Agent/ Shared Services Arrangement	2,980		
Alternative Education	17,000	59,400	82,800
Payments to Tax Increment Fund	919,413	1,003,490	1,061,489
Other Intergovernmental Charges	1,466,198	1,486,559	1,506,040
<b>TOTAL EXPENDITURES</b>	<b>\$310,307,670</b>	<b>\$336,343,175</b>	<b>\$ 305,622,201</b>



## DEBT SERVICE FUND (Payment of Debt)

The Debt Service Fund accounts for the accumulation of resources for, and the payment of, general long-term debt principal and interest. The District issues general obligation bonds to provide funds for the construction and equipment of school facilities, to purchase new school buses, and to refund general obligation bonds. Debt service requirements are payable solely from future revenue of the Debt Service Fund which consist principally of property taxes collected by the District and state funding.

The district received revenues of \$66.6 million during the fiscal year; **\$65.6 million and \$1.0 million**, in local and state revenues, respectively.

As of fiscal year ending June 30, 2022 the District had a balance of **\$636.1 million in general obligation bonds**.

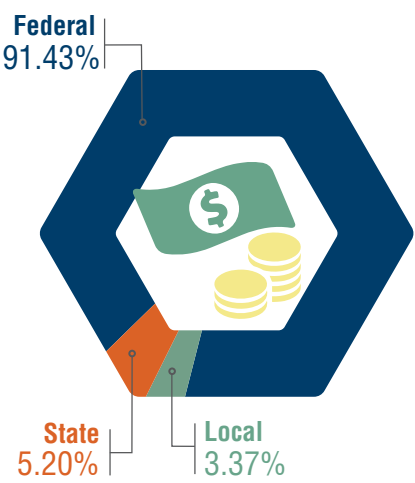
### GENERAL OBLIGATION AND REFUNDING BONDS PAYABLE AT JUNE 30, 2022

DATE SERIES ISSUED	SERIES MATURING THROUGH	INTEREST RATES %	ORIGINAL ISSUANCE	OUTSTANDING BALANCE
2013	2027	5.000	\$38,110,000	\$3,625,000
2013A	2029	5.000	33,005,000	2,270,000
2014	2030	3.250 - 5.000	76,865,000	66,750,000
2015	2033	4.000 - 5.000	136,870,000	105,470,000
2016	2034	3.500 - 5.000	80,120,000	60,815,000
2017	2042	4.000 - 5.000	198,715,000	180,715,000
2017A	2029	3.000 - 5.000	53,615,000	53,615,000
2018	2033	4.000 - 5.000	10,385,000	7,005,000
2019	2043	4.000 - 5.000	98,070,000	96,380,000
2020	2026	5.000	29,425,000	23,900,000
2021	2027	5.000	8,795,000	8,795,000
2021A	2028	.520 - 5.000	26,795,000	26,795,000
			<b>\$790,770,000</b>	<b>\$636,135,000</b>

### PRINCIPAL AND INTEREST PAYMENT OBLIGATIONS BY YEAR

FISCAL YEAR ENDING JUNE 30, 2022	PRINCIPAL	INTEREST	TOTAL DEBT SERVICE
2023	\$37,425,000	\$28,595,562	\$66,020,562
2024	36,720,000	26,771,645	63,491,645
2025	40,760,000	24,998,863	65,758,863
2026	42,600,000	23,112,234	65,712,234
2027	44,530,000	21,029,447	65,559,447
2028-2032	219,550,000	72,676,932	292,226,932
2033-2037	101,620,000	36,141,050	137,761,050
2038-2042	86,385,000	16,423,225	102,808,225
2043-2044	26,545,000	867,750	27,412,750
<b>TOTAL</b>	<b>\$636,135,000</b>	<b>\$250,616,708</b>	<b>\$886,751,708</b>

# Special Revenue Funds



Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. During the fiscal year the District received \$100.8 million in revenues and spent \$93.8 million.

Local revenues received of \$3.4 million include \$1.8 million from school sponsored activities and \$1.2 million generated from food sales.

Federal revenues received of \$92.2 million include \$31.4 million or 34% received from ESSER III to supplant instructional salaries and address learning loss as a result of the ongoing Covid-19 pandemic, \$29.7 million or 32% to fund the Nutritional School Breakfast and Lunch Program, and \$12.6 million or 14% were received by ESEA Title I, Part A Fund.

State revenues received of \$5.2 million include \$3.6 million or 69% from the Texas COVID Learning Acceleration Supports (TCLAS) program, and \$1.5 million or 29% from Instructional Materials Fund.

# Capital Projects Fund

Total Capital Projects Fund is used to account for proceeds from the sale of general obligation bonds and other financial resources. The Capital Projects Fund expenditures for the fiscal year were \$7.7 million which includes building renovations, purchase of white fleet vehicles, and technology upgrades.

The ending fund balance in the Capital Projects Funds at the close of the fiscal year was \$8.7 million.





## Accomplishments of the Office of Financial Services

through accounting, accounts payable, budget, business systems, cash management, payroll and purchasing. Financial transparency is an ongoing goal for Spring ISD.

Some of the accomplishments for the fiscal year ending June 30, 2022, include:

- No findings of questioned costs in the annual audit of fiscal operations.
- Government Finance Officers Association Certificate of Achievement for Excellence in Financial Reporting.
- Association of School Business Officials Certificate of Excellence in Financial Reporting.
- Superior Achievement under School FIRST (Financial Integrity Rating System of Texas) for the Fiscal year 2020-2021.
- Maintained a Standard & Poor's credit rating of AA- and Moody's rating of Aa2.
- Texas Association of School Business Officials Purchasing Award of Merit and Award of Excellence in Financial Management.
- National Procurement Institute, Inc. Annual Achievement of Excellence in Procurement.

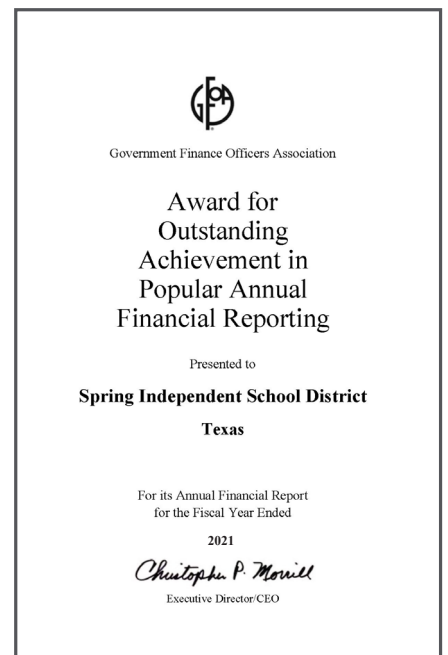


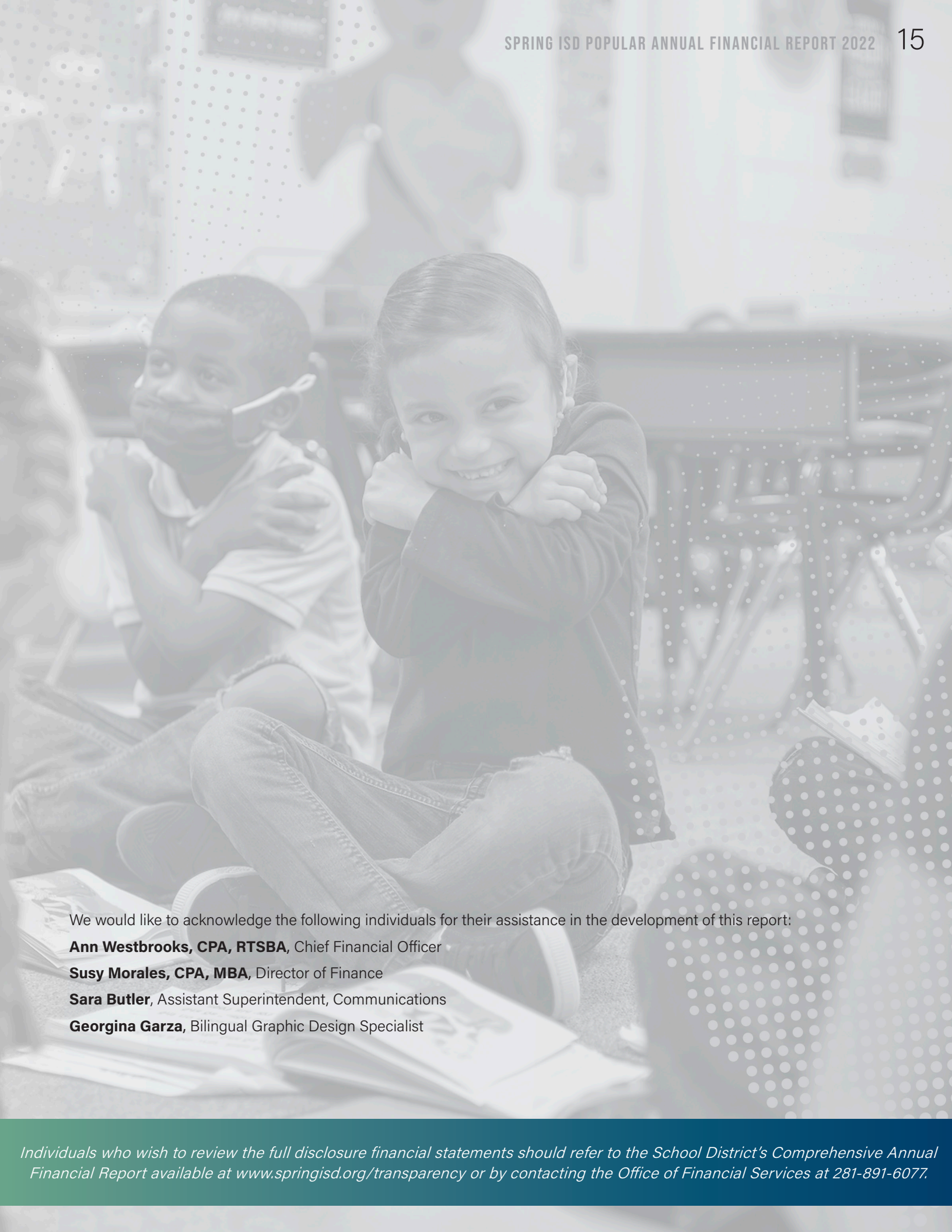
## Award for outstanding achievement

The Government Finance Officers Association of the United States and Canada (GFOA) has given the Award for Outstanding Achievement in Popular Financial Reporting to Spring Independent School District for its Popular Annual Financial Report for the fiscal year ended June 30, 2021. The Award for Outstanding Achievement in Popular Financial Reporting is a prestigious national award recognizing conformance with the highest standards for preparation of state and local government reports.

In order to receive an Award for Outstanding Achievement in Popular Financial Reporting, a government unit must publish a Popular Annual Financial Report, whose contents conform to program standards of creativity, presentation, understandability and reader appeal.

An Award for Outstanding Achievement in Popular Financial Reporting is valid for a period of one year only. Spring Independent School District has received a Popular Award for the last seven consecutive years. We believe our current report continues to conform to the Popular Annual Financial Reporting requirements, and we are submitting it to GFOA to determine its eligibility for another year.





We would like to acknowledge the following individuals for their assistance in the development of this report:

**Ann Westbrook, CPA, RTSBA**, Chief Financial Officer

**Susy Morales, CPA, MBA**, Director of Finance

**Sara Butler**, Assistant Superintendent, Communications

**Georgina Garza**, Bilingual Graphic Design Specialist





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